



**BRIGHTON**  
INTERNATIONAL SCHOOL

NURTURING FUTURE LEADERS

**PROSPECTUS**



# INTRODUCTION

As educators and parents we understand how difficult it is choosing the best school for our children. Finding the right school, one that best meets your child's needs, is a complex decision, influenced by many factors. Education is a life-long process. In every educational task there must be congruence between all the factors that contribute to making it work. Therefore it is best if parents choose an education provider for their children whose educational philosophy is in accordance with their own values and ideals.

Brighton International School (BIS) is committed to provide high quality and affordable education for our children. BIS offers Cambridge Curriculum for both primary and secondary as well as A' Levels. It is our goal to instil a lifelong habit of learning, discovering passionate curiosity, and enjoying the rewards of intellectual development as we educate the future leaders of our global community.

WELCOME TO



**BRIGHTON**  
INTERNATIONAL SCHOOL

**KUALA LUMPUR  
MALAYSIA**





**BRIGHTON**  
INTERNATIONAL SCHOOL

## VISION & MISSION

### VISION

The vision of BIS is to nurture, stimulate and inspire learners to achieve excellence.

### MISSION

The mission of BIS is to facilitate learners to achieve their full potential in leading them to become the global leaders of tomorrow. To provide a quality inclusive learning environment that is responsive to student's needs to rise to the challenges of life.

### CORE VALUES

Through BIS's core values '**LEARN**' our aim is to provide students with a holistic education which seeks to develop their full potential to be:

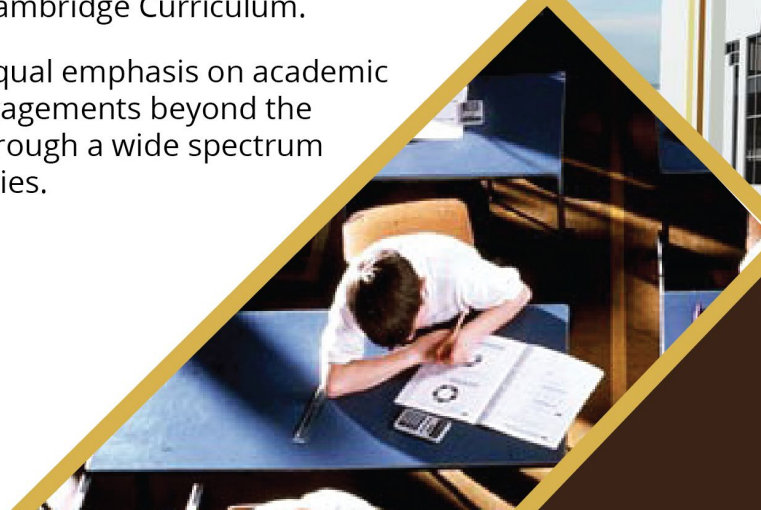
- **Leader of tomorrow**
- **Excellent culture**
- **Accomplishing success**
- **Respect each other**
- **Navigate for better future endeavours.**



## INTERNATIONALLY RENOWNED CURRICULUM

BIS Curriculum Model represents the School's commitment to optimize teaching and learning that facilitate children's holistic development and well-being. Through a curriculum that is stimulating and creative in an environment that is safe and child-centered. We enable the learners to explore multiple dimensions of excellence, encompassing intellectual, social, emotional and physical development through our internationally recognized Cambridge Curriculum.

There is an equal emphasis on academic rigor and engagements beyond the classroom through a wide spectrum of opportunities.







## THE CURRICULUM

### KEY STAGE

# 1

### PRIMARY SCHOOL

The Key Stage 1 (Grade 1, 2 and 3) programs are based on the UK National Curriculum. Children are encouraged to become independent, capable and competent learners. Children in Grade 1 experience a longer day than in kindergarten, providing more opportunities to develop their personalities, natural abilities and talents.

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In Grade 2, the targets and expectations develop with the children to maintain high standards and previously accomplished achievements. Learning continues to be a balance of child led learning and teacher led learning. Children are encouraged to work in a variety of ways and fully understand and articulate their learning goals. Children are supported to achieve their potential by continuous assessment and we also target the areas of learning that require extra support.

By the end of Grade 3 all children will have developed social skills, love of learning, be able to read and write, and use simple Mathematics at an appropriate level for their age or beyond.

### SUBJECTS OFFERED:

- ▶ Mathematics
- ▶ Science
- ▶ English as a First Language
- ▶ Languages
- ▶ Computer
- ▶ History
- ▶ Geography
- ▶ Physical Education
- ▶ Arts & Craft
- ▶ Music
- ▶ Cambridge ICT (Certificate - Initial Steps)







## THE CURRICULUM

### PRIMARY SCHOOL

Students in (Grade 4, 5 and 6) follow Key Stage 2 of the UK National Curriculum, which continues to build on the foundations that are established in Key Stage 1.

In Grade 4, ongoing assessment ensures that each student's progress and development are continuous and meet predetermined standards. We encourage students to think independently, use their initiative and to actively participate in a meaningful and effective manner in the learning process.

In Grade 5, development of leadership qualities and skills are also put into practical application providing each student the opportunity to share class and school responsibilities that nurture organizational skills, co-operation, accountability and team spirit.

By the end of Grade 6, all students will have experienced a well-rounded education and have developed a strong character, confidence, able to articulate and express their ideas, and be well prepared for their secondary education.

# KEY STAGE 2

### SUBJECTS OFFERED:

- ▶ Mathematics
- ▶ Science
- ▶ English as a First Language
- ▶ Information & Communication Technology
- ▶ History
- ▶ Geography
- ▶ Physical Education
- ▶ Arts & Craft
- ▶ Music
- ▶ Foreign Language
- ▶ Cambridge ICT (Certificate - Next Steps)
- ▶ For Malaysian Students (*Bahasa Malaysia, Islamic Studies and Local Studies*)







## THE CURRICULUM

### KEY STAGE

# 3

### SECONDARY SCHOOL

In key stage 3 which Grade 7, 8 and 9, students will follow the UK National Curriculum, that is specifically structured to continuously meet the students' intellectual and developmental needs. In this stage the learners need to be able to practice the concepts and skills they have learned in primary school.

This stage ensures progression and incorporates continuous evaluation and review of students' performance.

Brighton International School lower secondary curriculum programme has been designed to prepare learners for Cambridge IGCSE in terms of foundation to experience all of the subjects that they can select in their IGCSE years.

### SUBJECTS OFFERED:

#### Compulsory Curriculum

- ▶ Mathematics
- ▶ English Language & Literature
- ▶ Geography
- ▶ History
- ▶ Science
- ▶ Physical Education

#### Optional Curriculum

- ▶ Art & Design
- ▶ Information & Communication Technology /Computer Foreign Languages
- ▶ Foreign Languages
- ▶ Media Studies
- ▶ Music
- ▶ PSHE(*Personal, Social, Health Education*)

### KEY STAGE

# 4

Year 10 and 11 which is Key Stage 4, is where IGCSE curriculum is introduced. The two-year IGCSE programme is academically rigorous and recognized amongst the best in the world.

A range of academic pathways are offered to cater for a variety of students' need and interest.







## ABOUT IGCSE

Cambridge IGCSE, International General Certificate of Secondary Education, is the world's most popular international curriculum for (grade 10 & 11), leading to globally recognize and valued Cambridge IGCSE qualifications.

Cambridge continually invests in educational research and services and is committed to the mission of extending access to the benefits of high quality education around the globe.

Cambridge IGCSE is equivalent in standard to the UK GCSE and the International GCE O' Level and ICSE in Malaysia.

Cambridge IGCSE provides a foundation for higher-level courses such as Diploma and pre-university programs.

Cambridge IGCSE is learner-centred and employs an enquiry-based approach to learning. It enables schools to build a core curriculum and modify it to suit the needs of students by introducing cross-curricular perspectives. The programme's rigorous content and clearly defined learning outcomes enable IGCSE to be compatible with other curricula across the world.



## ASSESSMENT

Assessment for Cambridge IGCSE includes written and oral tests, coursework and practical assessment. Coursework is set and marked by the teacher and externally moderated by Cambridge.

Each learner's performance is benchmarked using eight internationally recognized grades. There are clear guidelines which explain the standard of achievement for different grades.

Cambridge IGCSE examination sessions take place twice a year, in May / June and October / November. The results are release in August and January.







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## IGCSE SUBJECTS



- ▶ English Language
- ▶ English as a Second Language
- ▶ English Literature
- ▶ Mathematics
- ▶ Further Pure Mathematics
- ▶ Accounting
- ▶ Biology
- ▶ Chemistry
- ▶ Physics
- ▶ Information & Communication Technology
- ▶ Art & Design (Fine Arts)
- ▶ Business Studies
- ▶ Commerce
- ▶ Economics
- ▶ Geography
- ▶ Global Citizenship
- ▶ History
- ▶ Cambridge Foreign Languages

## NON-IGCSE Elective Subjects:



- ▶ Drama
- ▶ IELTS (Preparatory course)
- ▶ Media Studies
- ▶ Music
- ▶ PE
- ▶ Study Support







## A'LEVELS OVERVIEW

Moving into A' level is a significant and exciting step. Students have more control and choice about what they will study than they have had so far in their school life, and students will also be given more responsibility – both in their assigned homework/assignments and outside the classroom.

In A' Level students are laying their foundations for university and beyond by obtaining AS and A-level qualifications. Therefore, it is important that they make careful and sensible decisions about the subjects they will study the next year.



### Aims of A' Level curriculum:

- To provide a curriculum which is appropriate for each pupil in its range and demands.
- To develop academic skills that can be use in an increasingly challenged independent study, research & thought.
- To encourage and develop personal skills to allow a confident entry into higher education and to create adaptability and resilience befitting the realities of working life in the 21st century.
- To encourage pupils to consider and discuss issues relevant to them as they move towards adulthood and participate in full range of rights and responsibilities as citizens.

Students typically sit for As-Level examinations in their chosen subjects at the end of Year 12 and A' Level exams at the end of Year 13.

Students are free to choose up to four subjects from a list of options that includes Mathematics, Further Mathematics, Physics, Chemistry, Biology, English Literature, Geography, History, Business Studies, Economics, Foreign Languages, Music, Drama, Performing Arts, Media Studies and Physical Education.







## AS/A-LEVEL OPTIONS

Typically, an AS-Level is completed in one year, and extended to an A-Level in the second year. The majority of students will take 4 subjects in Year 12 (AS-Level) and continue 3 of these subjects to A-Level in Year 13.

We are keen to ensure we select the syllabuses that best suit our students. This includes:

- Cambridge International A-Level
- AQA A-Level
- Edexcel International A-Level
- Edexcel A-Level

### Entry Requirements

These entry requirements are guidelines and we will review student's applications on a case-by-case basis.

- Five (I)GCSEs A\*-C
- A minimum of grade B at (I)GCSE in subjects you wish to take for A-Level
- A\*/A in IGCSE mathematics necessary to take Further Mathematics A-Level

### Assessment

Each subject that a student takes receives a separate grade. Grades are benchmarked using internationally recognized standards, which have clear guidelines to explain the levels of achievement.

A-Levels are reported on a grade scale from A\* (highest) to E (minimum required performance). There is no A\* grade for AS Levels which run from grade A to E.







## EXTRA CURRICULAR ACTIVITIES

### Extra-Curricular Activities & School Life

Brighton International School offers a rich selection of extra-curricular activities designed to enhance students' all-round (holistic) development. We have created a wide range of after school activities for the students to explore their interest.

#### Aims of our extracurricular activities:

- To give all students a wide range of enjoyable and challenging experiences above and beyond the timetabled curriculum.
- Allow competitive team spirit via drama and music to reach great quality of personal performance.
- Provide opportunities for students to aspire to the elements of the school's core values.
- To continue to serve in community projects/services.







## EXTRA CURRICULAR ACTIVITIES

### SPORTS

The physical education curriculum at Brighton International School as well as after school sports, play a vital role in our students' development and growth. There are outstanding opportunities to play, have fun, and be fit.

A wide range of sports is offered through our extra-curricular programme, to provide further opportunities to participate in alternative activities and competitive sports such as football, basketball, track and field, badminton and volleyball.



### EDUCATIONAL TRIPS



Brighton International School makes excellent use of the rich cultural opportunities offered in Kuala Lumpur city. Educational excursions are organized regularly throughout the school year to enhance the learning experiences outside in the classroom.







## EXTRA CURRICULAR ACTIVITIES



### DRAMA & PERFORMING ARTS

BIS aims to help learners develop an understanding and enjoyment of drama through group and individual presentation skills and studying ways to communicate with audiences.

We pride ourselves on the quality and breadth of opportunities we provide for students in the area of performing arts outside of the classroom.

### MUSIC



Brighton International School believes that music is an art that provides a means to communication, an opportunity to become skilful, a means of expression of both emotional and intellectual perspectives, exposure to other cultures and times, a means of accessing other disciplines and a vehicle for wondering, reflecting and consolidating. BIS believes that music contributes to the complete development of the students by stimulating listening skills, imagination, concentration, physical coordination and self-confidence.







## EXTRA CURRICULAR ACTIVITIES

### DEBATING & PUBLIC SPEAKING

Debating and public speaking at Brighton International School is an extra-curricular activity offered to students of all grades. Its emphasis is on participation in an enjoyable manner.

Debating and public speaking is also beneficial in promoting communication skills, encouraging critical and creative thinking abilities and engaging with the local community.

Students are encouraged to express their opinions and learn to refute their opponents' arguments with informed opinions of their own.



### VISUAL ART

The Visual Art programme at BIS aims to give all children the opportunity to explore a range of art materials and media. Developing confidence and control in these areas and exploring the work of other artists will enable students to express ideas and make individual responses to stimuli.







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## EXTRA CURRICULAR ACTIVITIES



### COMPUTER SKILLS

Technology is integrated into almost every aspect of the modern society. As such, we strive to do the same at BIS. Computers and information technology provide the students with tools that have endless potential to complement and expand learning. Our computer programme aims to facilitate constant access and combine specific lessons to enhance and upgrade both skills and knowledge.

### CODING FOR KIDS

As technology dominates our lives, learning basic computer programming isn't just a smart idea; it's an essential skill for everyone. Coding exposes young learners from primary to secondary schools to coding in an interactive way. BIS offers after school program for all students. Coding provides learner with an opportunity to be creative in their design, logic and problem-solving abilities.







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## EXTRA CURRICULUM ACTIVITIES

### COMMUNITY ENGAGEMENT

Brighton International School is committed to ensure the all-round (holistic) development of each child. Through a range of planned community services and fundraising activities we provide appropriate opportunities for students of all ages to develop a respectful and caring sense of social responsibility towards other people and the environment.



### Special Program

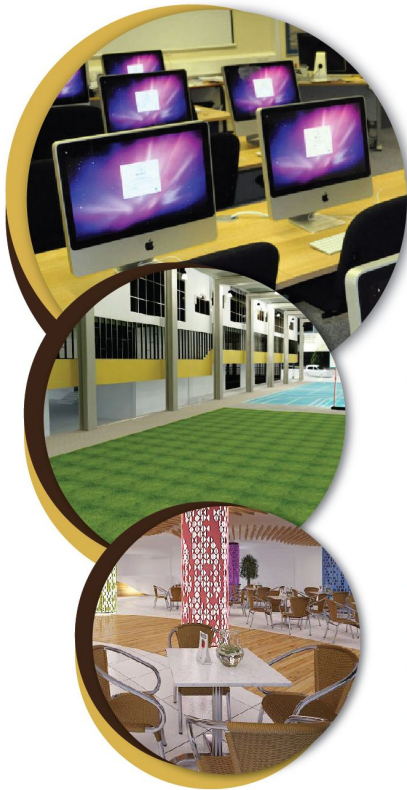
- Umrah Program
- Ibadah Camp
- Tahfiz Program
- Summer Camp







## SCHOOL FACILITIES



We are located in the heart of Kuala Lumpur and about 10 minutes drive from the famous twin towers. Our school concept caters all the modern day facilities for a conducive learning environment. The facilities at school include:

- State-of-the-art classrooms equipped with modern technologies
- Well-equipped library with the facility to borrow books electronically
- A large auditorium cum multipurpose hall
- Computer labs
- Science labs
- Indoor sports
- Sports field
- Cashless cafeteria
- Accommodation

## SCHOOL TRANSPORT

Bus transport services are available for students. The school bus service for Brighton International School is operated and managed by the school itself to ensure the safety of the children as well as the in time arrival.

Students or parents may apply for school transport by filling up the online transport request form or approach the reception counter at school for manual registration. The bus services are currently limited to Klang valley only and the fees for transportation depend on the distance from school and the frequency of pick-up and drop-off.

### Features of the bus

- Air conditioned buses
- CCTV installed for safety
- Seat belts
- Assigned prefects to avoid any incidents on the bus supervised by school staff.







## SCHOOL FACILITIES

### BOARDING FACILITIES

This boarding facility is exclusively offered to BIS students from abroad and out-of state, providing accommodation with modern amenities and caretakers.

A live-in House Master oversees the students' welfare, supported by round-the-clock security services, maintain discipline at BIS hostel, and boarders live in a harmonious and respectful community.

BIS Students are getting spectacular facilities and experiencing home environment .

#### Features:

- Air-Conditioned bedrooms.
- Bathrooms with water heater
- Big living hall with Air Conditioning
- Dining area
- Individual study facility area
- Twin sharing concept
- Full bedding facility with wardrobe
- High Speed Internet Connection
- 24 hours Security services







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## ADMISSIONS & ENROLMENT

### ADMISSIONS OFFICE

For new students and their families, the Admissions Office is usually the first point of contact in BIS. We enjoy answering the enquiries that come in from around the world and will do our best to advise you on any questions that you may have, from how to initiate the admissions process, talk to you about the A' Level programme, or to what the weather is like in Kuala Lumpur and to where you should live! We look forward to speaking with you personally, and hope that we can have the chance to introduce you to the vibrant and caring international community that makes up BIS.

### ENROLMENT PROCEDURE

Families who are interested in sending their children to BIS should first contact the Brighton International School (BIS) Admissions Office, called Brighton Central. Where possible, an appointment should be made for an interview to discuss the transfer and to see the school.

The Application Form should be completed and sent in with the application fee, IC/Passport copy, child birth certificate and school report from the last school attended.

Upon receipt of the said documents, an appointment will be made with the relevant member of the Administration to arrange a placement. Previous school records are important to all decisions in the admissions process and, where possible, should be submitted with the application.

Students are accepted throughout the year but will be placed in a grade or class according to the assessment made by the administration, performance in the previous school attended and after placement testing in English.







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## HOW TO APPLY

To apply to Brighton International School, please complete the following documents, one per student:

- Application Form
- Health Form

Please also include with your application:

- Application Fees
- IC/Passport Copy
- Child Birth Certificate
- School report from last school attended, preferably in English
- Application documents can be sent to the school via online submission or at School. An interview will follow after the formal application papers have been submitted.

## ACADEMIC CALENDAR

- **Term 1:** August - December
- **Term 2:** January - April
- **Term 3:** May - July

For further information on academic calendar, please visit the school website:

[www.brighton.edu.my](http://www.brighton.edu.my)





# CONTACT US



## BRIGHTON INTERNATIONAL SCHOOL

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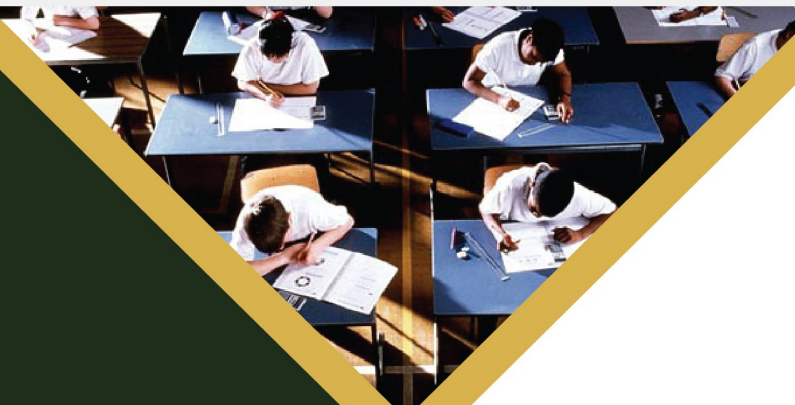
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